

**LESSON**  
**10-2**

# Algebraic Representations of Dilations

## Practice and Problem Solving: A/B

Use triangle  $ABC$  for Exercises 1–4.

1. Give the coordinates of each vertex of  $\triangle ABC$ .

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_

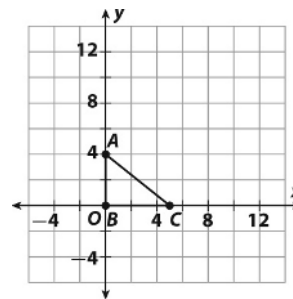
2. Multiply each coordinate of the vertices of  $\triangle ABC$  by 2 to find the vertices of the dilated image  $\triangle A'B'C'$ .

A' \_\_\_\_\_ B' \_\_\_\_\_ C' \_\_\_\_\_

3. Graph  $\triangle A'B'C'$ .

4. Complete this algebraic rule to describe the dilation.

$(x, y) \rightarrow$  \_\_\_\_\_



Use the figures at the right for Exercises 5–7.

5. Give the coordinates of each vertex of figure  $JKLM$ .

J \_\_\_\_\_ K \_\_\_\_\_ L \_\_\_\_\_

M \_\_\_\_\_ N \_\_\_\_\_

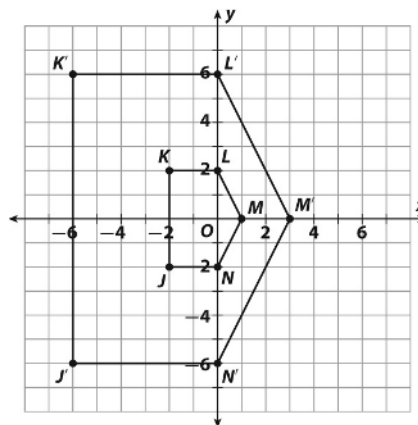
6. Give the coordinates of each vertex of figure  $J'K'L'M'$ .

J' \_\_\_\_\_ K' \_\_\_\_\_ L' \_\_\_\_\_

M' \_\_\_\_\_ N' \_\_\_\_\_

7. Complete this algebraic rule to describe the dilation.

$(x, y) \rightarrow$  \_\_\_\_\_



**Li made a scale drawing of a room. The scale used was  $5 \text{ cm} = 1 \text{ m}$ . The scale drawing is the preimage and the room is the dilated image.**

8. What is the scale in terms of centimeters to centimeters?

\_\_\_\_\_

9. Complete this algebraic rule to describe the dilation from the scale drawing to the room.

$(x, y) \rightarrow$  \_\_\_\_\_

10. The scale drawing measures 15 centimeters by 20 centimeters. What are the dimensions of the room?

\_\_\_\_\_

## Reading Strategies

- no
- yes

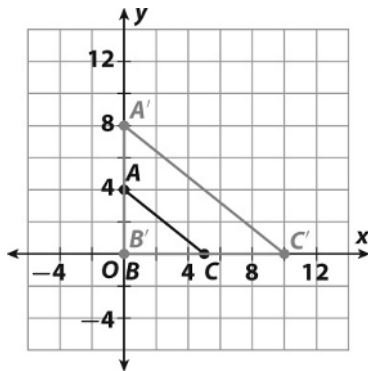
## Success for English Learners

- enlargement
- reduction

## LESSON 10-2

### Practice and Problem Solving: A/B

- $A(0, 4), B(0, 0), C(5, 0)$
- $A'(0, 8), B'(0, 0), C'(10, 0)$
- 



- $(2x, 2y)$
- $J(-2, -2), K(-2, 2), L(0, 2), M(1, 0), N(0, -2)$
- $J'(-6, -6), K'(-6, 6), L'(0, 6), M'(3, 0), N'(0, -6)$
- $(3x, 3y)$
- 1 cm = 20 cm
- $(20x, 20y)$
- 300 cm by 400 cm or 3 m by 4 m

### Practice and Problem Solving: C

- $\left(1\frac{1}{2}x, 1\frac{1}{2}y\right)$
- $\left(\frac{1}{4}x, \frac{1}{4}y\right)$
- $(-3, -1)$
- $(9x, 9y)$
- 45 in. by 36 in.
- $\left(-4\frac{1}{2}, 4\frac{1}{2}\right), \left(3, 4\frac{1}{2}\right), \left(3, -1\frac{1}{2}\right),$   
 $\left(-4\frac{1}{2}, -1\frac{1}{2}\right)$

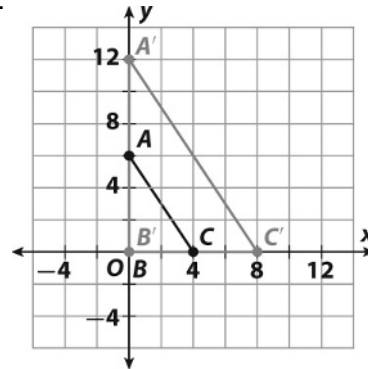
7.  $7\frac{1}{2}$  in. by 6 in.

8.  $67\frac{1}{2}$  in. by 54 in.

9.  $22\frac{1}{2}$  in. by 18 in.

### Practice and Problem Solving: D

- $A(0, 6), B(0, 0), C(4, 0)$
- $A'(0, 12), B'(0, 0), C'(8, 0)$
- 



- $(2x, 2y)$
- $J(-2, -2), K(-2, 2), L(2, 2), M(2, -2)$
- $J'(-6, -6), K'(-6, 6), L'(6, 6), M'(6, -6)$
- $(3x, 3y)$
- 1 in. = 12 in.
- $(12x, 12y)$
- 120 in. by 144 in. or 10 ft by 12 ft

### Reteach

- $A(1, 2) \rightarrow A'(2 \cdot 1, 2 \cdot 2)$  or  $A'(2, 4)$   
 $B(2, 0) \rightarrow B'(2 \cdot 2, 2 \cdot 0)$  or  $B'(4, 0)$   
 $C(3, 3) \rightarrow C'(2 \cdot 3, 2 \cdot 3)$  or  $C'(6, 6)$

