#### **Properties of Rotations** LESSON 9-3 Practice and Problem Solving: A/B

# Use the figures at the right for Exercises 1–5. Triangle A has been rotated about the origin.

- 1. Which triangle shows a 90° counterclockwise rotation?
- 2. Which triangle shows a 180° counterclockwise rotation?
- 3. Which triangle shows a 270° clockwise rotation?
- 4. Which triangle shows a 270° counterclockwise rotation?
- 5. If the sides of triangle A have lengths of 30 cm. 40 cm, and 50 cm, what are the lengths of the sides of triangle *D*?

## Use the figures at the right for Exercises 6–10. Figure *A* is to be rotated about the origin.

- 6. If you rotate figure  $A 90^{\circ}$  counterclockwise, what quadrant will the image be in?
- 7. If you rotate figure A 270° counterclockwise, what quadrant will the image be in?
- 8. If you rotate figure A 180° clockwise, what quadrant will the image be in?
- 9. If you rotate figure A 360° clockwise, what quadrant will the image be in?
- 10. If the measures of two angles in figure A are 60° and 120°, what will the measure of those two angles be in the rotated figure?

# Use the grid at the right for Exercises 11–12.

- 11. Draw a square to show a rotation of 90° clockwise about the origin of the given square in quadrant I.
- 12. What other transformation would result in the same image as you drew in Exercise 11?



2

a

2

А

X







## **Reading Strategies**

- 1. Triangle CDE'
- 2. Triangle CDE
- 3. Sample answer: C and C'
- 4. a reflection across the y-axis
- 5. a. quadrilateral PQRS
  - b. reflection
- 6. The corresponding points are the same distance from the line of reflection.

#### Success for English Learners

- 1. Reflection across the y-axis
- 2. Connect the reflected vertices to form triangle *A* 'B'C'.

## LESSON 9-3

#### Practice and Problem Solving: A/B

- 1. *B*
- 2. C
- 3. B
- 4. D
- 5. 30 cm, 40 cm, and 50 cm
- 6. III
- 7. I
- 8. IV
- 9. II
- 10. 60° and 120°



 Accept: reflection over x-axis, translation of 5 units down, or rotation of 270° counterclockwise.

### Practice and Problem Solving: C

- 1. Sample answer: Not a rotation because triangle *B* is flipped from where it would be after a rotation.
- 2. A rotation of 180°
- 3. A rotation of 90° counterclockwise OR 270° clockwise
- 4. a regular hexagon
- 5. A large square is formed with its center at the origin and each side is twice as long as the side of square *S*.





